

# Early Years Foundation Stage Profile 2016

## National Report

For each Early Learning Goal, these tables show the percentage of pupils at each level in 2015 nationally.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	14	63	23	86
Understanding	15	62	23	85
Speaking	16	65	19	84
<b>Physical development</b>				
Moving and handling	10	70	19	90
Health and self-care	9	71	20	91
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	11	70	19	89
Managing feelings and behaviour	13	71	17	87
Making relationships	11	72	17	89
<b>Literacy</b>				
Reading	24	56	20	76
Writing	29	58	13	71
<b>Mathematics</b>				
Numbers	23	62	16	77
Shape, space and measures	19	66	14	81
<b>Understanding the World</b>				
People and communities	15	72	13	85
The World	15	70	15	85
Technology	8	78	13	92
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	12	72	16	88
Being imaginative	13	73	14	87