

# Early Years Foundation Stage Profile 2016

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2016.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	7	73	20	93
Understanding	0	60	40	100
Speaking	0	60	40	100
<b>Physical development</b>				
Moving and handling	7	93	0	93
Health and self-care	0	93	7	100
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	0	87	13	100
Managing feelings and behaviour	0	93	7	100
Making relationships	0	93	7	100
<b>Literacy</b>				
Reading	7	87	7	93
Writing	13	80	7	87
<b>Mathematics</b>				
Numbers	0	93	7	100
Shape, space and measures	0	93	7	100
<b>Understanding the World</b>				
People and communities	0	73	27	100
The World	0	93	7	100
Technology	0	93	7	100
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	0	80	20	100
Being imaginative	0	93	7	100

Percentage of pupils not assessed: 0