

**BURROUGH GREEN C OF E PRIMARY SCHOOL
ACCESSIBILITY PLAN**

Burrough Green is an educationally inclusive school where the teaching and learning, achievements, attitudes and well being of every person matter. Our ethos allows us to offer new opportunities to pupils who may have experienced previous difficulties. It involves taking account of pupils varied life experiences and needs so that each child can be treated, encouraged and supported accordingly.

Effective inclusion will:

- meet needs in a positive and proactive way
- approach inclusion as part of an overall improvement strategy
- engender a sense of community and belonging
- have systems for the early identification of barriers to learning and participation and ways to remove those barriers
- have high expectation and suitable, but realistic targets for all children.

Accessibility Plan

Accessibility Target

- All children will be afforded the same opportunities to learn regardless of any protected characteristic.

Success Criteria

- Those children needing additional tools and resources to access the national curriculum will be provided with them.
- Internal monitoring will be able to demonstrate that any activity exclusions were at the choice of pupils or their parents/carers, or due to behaviour, and not due to limitations on accessibility.
- No complaints will be received from any stakeholders in this regard .

	Tasks	Personnel	Resources	Timescale	Monitoring and Review
PLANNING & ACTIVITIES *	Analyse performance data to identify vulnerable children	Inclusion Manager Head Teacher, Literacy and Numeracy Coordinators. All class teachers	Inclusion Manager time	Ongoing during school year following pupil progress meetings	Pupil Progress meetings and Target setting meeting
	Map the provision for these pupils to ensure appropriate resources have been allocated	Inclusion Manager	TA time Training for Intervention programmes Inclusion Manager/ HT time for liaison	As above	HT/Inclusion Manager – at IEP review date
	Monitor the quality of Intervention support	Inclusion Manager	Release time for observations	Start of year & Ongoing	Inclusion Manager Report to governors
	* The Raising Attainment Plan details fully how development of Teaching & Learning and the Learning Climate support these plans.				