



## BURROUGH GREEN CHURCH OF ENGLAND PRIMARY SCHOOL

### HOMEWORK POLICY

#### Aims

- To develop an effective partnership between school, parents and pupils.
- To consolidate, extend and support skills and understanding.
- To enable parents/carers to have an understanding of what their children are learning at school.
- To encourage pupils to develop the confidence and self discipline needed to study on their own and to organise their study time effectively.
- To ensure consistency of approach throughout the school.
- To provide opportunities for parents and pupils to work together to enjoy learning experiences.
- At Year 6, to prepare children for secondary transfer.

It is important that children should be given a quiet environment in which to complete their work and the basic equipment needed e.g. pencil and ruler.

#### Type and amount of homework

Regular reading to, with and by parents is vital. Ideally children should either read to their parents or listen to them reading for between 10 to 20 minutes a day (older children may read independently). Reading should also crucially include discussion of what is being read so children develop their understanding and their ability to reason and explain their ideas.

The main focus of the homework will be literacy (including spellings and reading) or numeracy (including learning number facts/x tables or problem solving tasks), set each week, although topic based work, or longer projects, will also be set from time to time.

This might include finding out information, traditional written assignments, preparing oral presentations, investigations or learning poetry.

Recommended time for homework (based on DfE guidelines):

Reception/Year 1/Year 2	1 hour per week
Year 3/Year 4	1 ½ hours per week
Year 5/Year 6	2 ½ hours per week

If children want to spend longer on their homework they can do so.

## **Homework timetable**

Children will be expected to follow the school timetable. Homework is set on Friday to be handed in the following Thursday. We endeavour to keep to this timetable as closely as possible, but please bear in mind that changes may be made, for example, due to school trips, or special events

## **Marking**

Homework returned by the deadline will be reviewed by teachers and appropriate feedback given.

## **Resources**

Children will keep their work in books.  
Children will have a reading record book/diary with space for adult comments, and dates when children are heard to read. Older children are encouraged to keep a diary of their own reading with comments about the book. Book reviews may also be undertaken.

Older children will have a homework record book to keep a diary of tasks, dates and comments, when necessary. If a lot of assistance is needed, or the child is unable to complete the task in the allotted time (usually 30 minutes per task), parents are asked to write this in the record book, and not insist on their child completing the task.

Each child will be provided with a Book Bag to carry their books to and from school every day.

When homework is completed it should be placed in the homework box in the appropriate classroom. If homework is repeatedly not completed staff will consider contacting parents to request that it is done and handed in on time. Staff will also make children complete work at playtime or lunchtime if this is felt appropriate.

## **Statement of Inclusion/Special Needs**

We endeavour to meet the needs of pupils by providing them with relevant and appropriately challenging work at each key stage.

Children receiving extra help may also receive homework from the adult working with them.

## **Review**

This policy will next be reviewed in Autumn 2019

Ratified by Governors Learning and Achievement Sub-Committee Nov 2016