



A-Z of School Term-inology (A Survival Guide for Parents & Carers)

VWXYZ.

- V** **Volunteering:** We hope that all parents and carers will support the school and volunteer for a role such as Governor, PTA member, Class Contact, or assist with events, trips, travel, and one-off projects such as the school play area.
- W** **Whole School Themes:** These are contexts within which the children learn about the sciences, arts and humanities. We have a new theme each term with a total of 6 operating on a two-yearly cycle.
- X** **'X-tra-Curricular' Activities:** There are lots of these for the children to take part in - see **Sport and PE Premium** ('About our School' tab on the website) for full details.
- Y** Your opinion matters! When asked, please provide feedback about initiatives, topics of interest, and the school generally. Community Governors conduct surveys during school events. We will ask you to submit your opinions using **Parent View** (a government online questionnaire), if we have an Ofsted Inspection.
- Z** **Zoo Trips** (along with other trips to theatres, the seaside, botanical gardens, Victorian and other educational centres, wildlife parks etc.), all help to enrich our children's learning.

**Now you know your A B C,
help us with our learning task,
if your questions aren't addressed,
all you need to do is ask.**

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A B C D E F G

- A** **Access:** To teachers is encouraged to be as informal as possible - see also Q for Questions.
- Assessment:** A regular part of our work, which is used to inform our planning and provision for pupils. Our assessment scheme matches each year group to a corresponding **band** linked to an appropriate stage of development within the national curriculum. Year 1 is Band 1, Year 2 Band 2 etc. Each band contains 6 steps to show whether pupils are beginning, working in or secure in the band. This will be reported regularly to parents.
- B** **BuGle:** The regular newsletter written by the Head Teacher and sent to all parents / carers – a 'must read' if you want to know what's going on!
- C** **Church School:** BGPS has a distinctive Christian character. This character is reflected in the school's collective worship and in our core values which underpin our whole ethos.
- Chunking:** A means of manipulating numbers to help with addition, subtraction, etc. – often linked with Partitioning which is used to break numbers into smaller parts.
- Computing:** The study of how computers and computing systems work. As well as how they are constructed and programmed. The Computing Curriculum includes using technology to create documents, searching the Internet for information and the teaching of e-safety, along with children being about to understand computers and to carry out programming tasks.
- D** **Diversity:** We recognise that every individual is unique and encourage everyone to celebrate different cultures and backgrounds. (See V for values!)
- Decoding:** Reading, through breaking words down into their constituent sounds.
- E** **Environment (for learning):** Our outside play and learning space is a key feature of the school and we have plans in place for further development.
- Encoding:** Spelling through building up the constituent letters and sounds in words.
- F** **French:** Our school's chosen language which all children learn from Reception.
- Facebook:** Become a friend. We're a closed group so only special people are allowed in.
- G** **Governors:** Assist in the Management of the School – the planning, budgets, monitoring and review of achievements. It includes a mix of 12 Parent, Community, Teaching, and Foundation Governors. Please see the website.

H I J K L M N O

- H** **Houses:** Cage, Knight, Watson & March. Each child is enrolled in a house when they join the school and all their achievements contribute towards house points, culminating in a total at the end of each year – results can be seen in the hall displays.
- I** **Inclusion:** All children are educated in the classroom and the class teacher and teaching assistants actively work to remove the barriers to learning. The removal of barriers could be through resources and equipment used to support learning, as well as intervention work in small groups or 1:1 with an adult.
- Intervention:** An Intervention is additional work to help a child improve in a specific area of need. Interventions can be carried out in small groups or 1:1 with an adult. All interventions are tailored to the child's needs and are planned by the Class teacher and the adult carrying out the sessions. The SENCo and Headteacher are also involved in deciding which Intervention programme best fits the child's needs. All Interventions are recorded, monitored and evaluated to judge their effectiveness and impact.
- J** **Jolly Phonics:** A scheme for making the sounds of letters memorable to children by linking them to actions and rhymes.
- K** **Key Stages:** Early Years Foundation Stage (EYFS) includes all pupils in Playgroup and Reception Class. Key Stage 1 includes all pupils in Years 1 and 2. Key Stage 2 is Y3, 4, 5, and 6.
- L** **Literacy:** Ability to read, write and think critically about the written and spoken word.
- LVC: Linton Village College:** The secondary school into which BGPS naturally feeds and where BG and other schools in our 'cluster' hold activities to enrich the curriculum.
- M** **Maths Zone:** A place on the School's website (under 'Learning Zone') where parents can find ideas about how to help their children at home.
- May Day:** A school tradition involving all children taking part in May Day dances.
- N** **Number Lines:** A tool used to add, subtract, multiply, and divide (see the Maths Zone).
- O** **Open Days:** Are held at the end of each term and showcase the work undertaken in school in the context of the theme for that term (see W: Whole School Themes).

P Q R S T U.....

- P** **Phonics:** A system of matching letter shapes (graphemes) with sounds (phonemes). Sometimes called 'Letter's and Sounds' to teach children basic reading and writing skills.
- Parents as Partners:** We trust you will fully support your child/ren/s learning and we will continue to provide resources (such as this A-Z) to help you to do this.
- Q** **Questions:** You don't need to wait until Parents' Evening to ask questions of your child's teacher or anyone else in school. We hope you will find us approachable, although the school day and preparing for it is always busy so if possible please approach teachers after school. We will always make an exception though if that's not possible. If you need to talk in more detail, please contact the school office.
- R** **Running Club:** A pivotal part of the school's extra-curricular activity. Our many successes led us to call ourselves 'The Fastest Small School in Cambridgeshire'.
- S** **SATS:** Tests against the National Curriculum taken at the end of KS1 (Age 7) and KS2 (Age 11) and contribute to how the school is judged externally.
- SENCo:** Special Educational Needs Coordinator (at Burrough Green, this is Esther Street).
- Swimming:** We are lucky enough to have our own pool on the premises. Lessons are taught by our own staff supported by trained coaches through the Olympic Legacy Fund. When the weather is warm we also open the pool for play, providing there are enough volunteers to supervise (see Pool Operating Procedure).
- Sport:** is a big part of school life especially once children get to KS2. 'Team BG' represent us in running, hockey, rugby, football, and netball and other sports and we run a host of clubs to encourage as many children as we can to keep fit and active and enjoy sport for life. See **PE & Sport Premium** on the Website (About Our School tab).
- T** **Twitter:** Follow us @bg_primary to find out what is, what was, and what shall be!
- U** If 'U've any suggestions, please let us know. Our Community Governors will take regular soundings at events such as parents' evenings.