

## Promoting British Values

DfE guidance (2014) reinforces the need for schools to ‘to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’

The government set out the definition of British Values in the 2011 Prevent Strategy. At Burrough Green CE Primary School these values are discussed and modelled regularly, for example in the following ways:

<p><b>Democracy</b></p> <ul style="list-style-type: none"> <li>• An understanding as to how citizens can influence decision-making through the democratic process</li> <li>• An understanding that participation in elections by those opposed to democracy should be allowed by law but the success of such candidates is undesirable for the well-being of society if it would lead to the end of democracy</li> </ul>	<p><i>Pupils in KS2 have the opportunity to have their voices heard through our class and School Council and pupil questionnaires. The pupils in KS2 vote for the children they want to represent their views on the School Council. At class council, pupils raise topics for discussion and consideration. School council are consulted by adults in school and contribute to the development of the school.</i></p> <p><i>Pupils have the opportunity to make democratic decisions, such as the election of a May Day Queen and choosing our school values.</i></p> <p><i>Pupils participate in agreeing class rules and sign an agreement to follow these rules.</i></p> <p><i>Children are given the opportunity to organise and run their own lunchtime clubs based on their interests such as ICT and gardening.</i></p>
<p><b>The Rule of Law</b></p> <ul style="list-style-type: none"> <li>• An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety</li> <li>• An understanding that bodies such as the police and the army can be held to account by the people, through the democratic organs of government</li> </ul>	<p><i>Pupils are taught that rules are there to protect individuals and hold them to account.</i></p> <p><i>The importance of laws, whether they be those that govern the class, the school or the country are reinforced throughout the school day, as well as when discussing specific behaviours.</i></p> <p><i>Pupils are taught the value and reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken, through History, PSHE, RE and acts of collective worship.</i></p> <p><i>Pupils participate in agreeing class rules and sign an agreement to following these rules. The school has a “Burrough Green Code” which all the children are expected to follow.</i></p> <p><i>There are occasional visits from the police to speak to the children.</i></p>

<p><b>Individual Liberty</b></p>	<p><i>Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for young pupils to make choices, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and we advise how to exercise these safely, for example through our E-Safety, and PSHE lessons.</i></p>
<p><b>Mutual Respect</b></p>	<p><i>At Burrough Green C of E Primary School our ethos is based around our values of Respect, Aspiration, Courage, Forgiveness, Determination, Patience, Nurture, Teamwork, Confidence, Love and Belief. Adults in school provide role models for these values.</i></p> <p><i>Respect is a value that is consistently reinforced throughout school life. Play leaders and table leaders are there to support other children and help during break times and lunchtimes.</i></p> <p><i>The Cambridge Equality Pledge echoes our aspiration: "We believe in the dignity of all people and their right to respect and equality of opportunity. We value the strength that comes with difference and the positive contribution that diversity brings to our community. Our aspiration is for Cambridge and the wider region to be safe, welcoming and inclusive".</i></p>
<p><b>Tolerance of those of different faiths and beliefs</b></p> <ul style="list-style-type: none"> <li>• An understanding that the freedom to hold other faiths and beliefs is protected in law and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour</li> <li>• An understanding of the importance of identifying and combatting discrimination.</li> </ul>	<p><i>At Burrough Green C of E Primary School, the faiths and beliefs of all families are valued and accepted.</i></p> <p><i>Acceptance of different faiths and beliefs is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity, for example through a variety of themes for collective worship, PSHE, and RE and History lessons. We use opportunities within our teaching to learn about different countries and their cultures.</i></p>

At Burrough Green C of E Primary School we will actively challenge pupils, staff or parents expressing opinions contrary to British Values including 'extremist' views.