



Burrough Green CE Primary School Raising Attainment Plan 2017-2018 Summary

Being healthy, staying safe, enjoying and achieving, making a positive contribution, and achieving economic well-being through our aims and values.

Aim: 1. To promote strong and effective leadership to ensure continuity and shared purpose amongst all members of the school community.

Lead Governor Inger Anson

Aim: 2. To create a safe and effective environment for learning, so that the resources available to the school are developed and put to their best possible use.

Lead Governor – Daniel Aguilar

Aim: 3. To provide an enjoyable all-round quality education for all pupil

Lead Stakeholder – Madeline Vosper/Anna Haysmore)

Aim: 4. To promote a positive image of the school amongst the wider community

Lead Governor – Jeremy Hinde

Whole School Objectives for 2017/18

- **To ensure 2017 outcomes exceed National figures at the expected standard**
- **To improve the achievement of boys in school**
- **To improve the achievement of disadvantaged children across the school**
- **To ensure that writing standards improve and match those of reading in KS2**

Actions to achieve our objectives	Signs of success
<p>1. Raise Expectations to ensure commitment of all parties in securing the best outcomes for all pupils</p> <p>Lead: Madeline Vosper/Anna Hayesmore</p> <p>Govs: Community Engagement</p>	<ul style="list-style-type: none"> • School attainment targets will be met • Boys attainment will improve and be more in line with that of girls • Progress measures will be closer to national • An improvement in the proportion of pupils working at greater depth across the school • Pupils will have a very good understanding of their own achievements and next steps • Y6 parents and pupils have a good understanding of how they can achieve their next steps through clear exemplification • Children with IEPs achieve or exceed their targets consistently • Parents report positively about the usefulness of information from school

Respect, Aspiration, Courage, Love, Patience, Determination, Confidence, Nurture, Teamwork, Forgiveness, Belief.

<p>2. Develop and improve writing across the school</p> <p>Lead: Jayne Pledger, Literacy subject lead</p> <p>Govs: Learning and Achievement</p>	<ul style="list-style-type: none"> • School writing and grammar attainment targets will be met • Writing measures will be closer to national • An effective spelling teaching programme will be in place • All children in class 4 will be joining consistently and writing fluently • Children in class 3 will all have ‘pen licences’ by the end of year 4 • Spelling scores will improve across the school • Children will enjoy writing and be proud to show their latest work to others
<p>3. Improve and develop Mathematics teaching across the school, particularly in KS2</p> <p>Lead: Angela Harris, Mathematics subject lead</p> <p>Govs: Learning and Achievement</p>	<ul style="list-style-type: none"> • School mathematics attainment targets will be met • Greater depth attainment will be close to national figures in both KS1 and KS2 • A clear programme for teaching mathematics will be in place across the school ensuring consistent progression for all children in the school • ‘Stretch and challenge’ mathematical activities will be evident in children’s work • Children will develop a love for and enjoyment of mathematics and will be able to talk about their next steps in the subject
<p>4. Ensure curriculum balance and content enables us to achieve our best.</p> <p>Lead: Madeline Vosper/Anna Hayesmore</p> <p>Govs: Learning and Achievement</p>	<ul style="list-style-type: none"> • Revised schemes of work in place • Revised curriculum map will be in place • Regular tracking of ICT, Science, RE and Hist/Geog is facilitated by good quality assessment data • Cross curricular opportunities for writing will be evident across the school
<p>5. Introduce new RE curriculum</p> <p>Lead: Vicky Leggett</p> <p>Govs: School Development</p>	<ul style="list-style-type: none"> • New policy and scheme of work in place • Governors involved in monitoring the implementation of new scheme of work
<p>6. Embed approaches to independent learning so that all pupils are helped to take ownership of their success.</p> <p>Lead: Jayne Pledger/Esther Street</p> <p>Govs: Health and Well-Being</p>	<ul style="list-style-type: none"> • Children can explain what the ILBs look like and how GM helps them. • Children can say how they would apply ILBs and GM to tricky situations. • Vulnerable pupils are clearly identified and known by all stakeholders: provision (including mentoring), also improves their behaviours over time. • Self-directed learning projects will have taken place in each class